

CENTER From Page ONE

trades teacher for 33 years, providing technical and vocation skills instruction that introduced students to the world of work.

He also taught them life skills such as banking, income tax, building trades, plumbing and general home maintenance. They'd raise money for the annual banquet and had special project such as keeping Principal Kurtz's classic car Tiger red for parades and other events, and worked with businesses to have funding funneled to students to get students into jobs with local tradesmen for experience.

Overtuff's son, K.C., spoke on the family's behalf, who also thanked everyone for the honor.

"I believe these two men fulfilled three major roles for all our students here at Slaton ISD. We need somebody to loop up to, need somebody to chase and we need somebody to look forward to and I believe they did all those roles extremely well," he said.

"Thank you for this distinguished honor, and it's very well appreciated."

School Board President Carlos Bentancourt welcomed guests to the dedication.

"I am truly proud and honored to be part of this celebration, to have been part of this Board of Trustees who put this vision into action, to be part of this who supported our vision," he said. "Most importantly, I'm proud and honored to have known these two gentlemen. It's been an

honor. These two gentlemen who have dedicated their lives to serving the students of Slaton ISD, this community and especially the agricultural and trades community.

"We're remembering a couple of gentlemen for their hard work, the heart they put into this school District," he added. "There's a saying that reads 'If you love what you do, you'll never work a day in your life.' I believe these gentlemen never worked a day in their lives, and I say that because they loved what they did, what they set out to do and that was to make a difference."

Shalon Inman was one of the people who helped decide the naming of the Center, which was one of three options presented to the School Board for naming.

"We've looked over the list of educators in the vocational education for Slaton ISD as well as some administrators, and you're here today," she said, adding her personal thanks to the families of Mitchell, whom she worked with, and Overtuff.

Casey Jones, one of the current FFA teachers at SISD, thanked everyone who helped get the Center built. "Without y'all this facility definitely would not be here," he said.

He talked about how the building is being used to help students gain knowledge and earn certifications to weld and for other skills they could use immediately out of school.

"One of the classes that I teach is building maintenance. Through that kids are able to get an industry certification at level one. It pro-

vides them an opportunity, on graduating high school, to go to a place and say 'I'm here to work, I want a job, I have experience and I have a certification,' because in today's time, most jobs require some certification. And that's our one goal is to be able to get them that certification."

In addition, he said teachers Adam Westbrook and Cody Kinch teach a welding program that requires the students to undergo rigorous study, tests and making sure welds are within specifications to earn their degree. An electricity course taught by Robert Barrera and an HVAC course taught by Mark Hernandez are also offered, all of which students can earn a degree.

But youth are not the only ones who they hope will benefit from the new Center.

"Another vision we have ... is we're wanting to open this up for adult classes in the evening. I believe that's something that's been discussed and something that they feel really, really positive about," Jones added.

"I feel that it's really important to provide our community whose members maybe never had them an opportunity to go get that education ... get that experience and allows them the opportunity to come here and learn hands on at a top notch facility."

A reception in the families honors followed, and those wishing to send kind words and memories were invited to write them on paper and place in a basket for them to read later.

Tours of the building were also done, showing classrooms and work rooms.



Clockwise from top, guests visit as they tour the new Mitchell-Overtuff Center for Industrial Trades Wednesday evening (June 9) on Division St. The building features space for a variety of classes that can help students earn certificates to use in their careers; K.C. Overtuff gives remarks in honor of his father Sherrell's behalf on naming the Center after him, and Don Mitchell reflects on his time teaching at the school and the honor of having the Mitchell-Overtuff Center for Industrial Trades named after him as well during a program at the Center. Both Mitchell and Sherrell Overtuff were honored for their long time in vocational teaching. (Slatonite photos/Melissa McCaghren)

Public Notices

NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The Roosevelt Independent School District will hold a public meeting at 6:00 pm, on June 30th, 2021 in Roosevelt ISD Boardroom, 1406 CR 3300

Lubbock, TX

The purpose of this meeting is to discuss the school district's budget that will determine the tax rate that will be adopted. Public participation in the discussion is invited.

The tax rate that is ultimately adopted at this meeting or at a separate meeting at a later date may not exceed the proposed rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

Maintenance Tax \$ 1.0547 /\$100 (Proposed rate for maintenance and operations)

School Debt Service Tax
Approved by Local Voters \$ 0.2162 /\$100 (proposed rate to pay bonded indebtedness)

Comparison of Proposed Budget with Last Year's Budget

The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories:

Maintenance and operations	19.050	% increase	or	_____	% (decrease)
Debt service	0.023	% increase	or	_____	% (decrease)
Total expenditures	17.970	% increase	or	_____	% (decrease)

Total Appraised Value and Total Taxable Value (as calculated under Tax Code Section 26.04)

	Preceding Tax Year	Current Tax Year
Total appraised value* of all property	\$ 317,817,003	\$ 315,569,061
Total appraised value* of new property**	\$ 7,367,375	\$ 3,041,092
Total taxable value*** of all property	\$ 287,125,593	\$ 285,500,000
Total taxable value*** of new property**	\$ 3,146,931	\$ 1,800,000

* "Appraised value" is the amount shown on the appraisal roll and defined by Tax Code Section 1.04(8).
** "New property" is defined by Tax Code Section 26.012(17).
*** "Taxable value" is defined by Tax Code Section 1.04(10).

Bonded Indebtedness

Total amount of outstanding and unpaid bonded indebtedness* \$ 7,360,000

* Outstanding principal.

Comparison of Proposed Rates with Last Year's Rates

	Maintenance & Operations	Interest & Sinking Fund*	Total	Local Revenue Per Student	State Revenue Per Student
Last Year's Rate	\$ 1.05470	\$.22853*	\$ 1.28323	\$ 3,396	\$ 9,847
Rate to Maintain Same Level of Maintenance & Operations Revenue & Pay Debt Service	\$ 1.68391	\$ 0.23825*	\$ 1.92216	\$ 4,903	\$ 9,694
Proposed Rate	\$ 1.05470	\$ 0.21620*	\$ 1.27090	\$ 3,448	\$ 9,845

* The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both. The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

Comparison of Proposed Levy with Last Year's Levy on Average Residence

	Last Year	This Year
Average Market Value of Residences	\$ 110,913	\$ 115,485
Average Taxable Value of Residences	\$ 94,779	\$ 99,387
Last Year's Rate Versus Proposed Rate per \$100 Value	\$ 1.28323	\$ 1.2709
Taxes Due on Average Residence	\$ 1,216.23	\$ 1,263.11
Increase (Decrease) in Taxes		\$ 46.88

Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in tax rate or property value.

Notice of Voter-Approval Rate: The highest tax rate the district can adopt before requiring voter approval at an election is 1.2709. This election will be automatically held if the district adopts a rate in excess of the voter-approval rate of 1.2709.

Fund Balances

The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment:

Maintenance and Operations Fund Balance(s)	\$ 8,821,664
Interest & Sinking Fund Balance(s)	\$ 965,000

A school district may not increase the district's maintenance and operations tax rate to create a surplus in maintenance and operations tax revenue for the purpose of paying the district's debt service.